



Folkestone Ethos Schools
Improvement Limited
2022 – 2023



Introduction:

The governing bodies of the respective schools and academies that make up FESI recognise the value of school collaboration as a means to build capacity, sustainability and to raise standards within the individual member schools and academies.

The East Folkestone Church Schools have been collaborating in various ways for 13 years and there is general agreement that the successes of the individual schools have been due, at least in part, to the cross fertilisation that comes from joint working.

All members recognise that the joint work has to be focused and stream lined with clear recognition that its purpose is to enable individual schools to achieve their goals as well as establishing a collective values base upon which education across our locality is founded.

Benefits of our collaboration are clearly in our Membership Agreement.

Folkestone Ethos School Improvement Ltd Development Plan 2022-23

This Improvement Plan highlights our main areas for development for 2022-23

➤ **To Enhance Collaboration and Leadership**

Enhance collaboration with middle and senior leadership of FESIC schools

Improve systems of support for Sen / Pastoral teams

Establish HT peer to peer reviews

➤ **Enhancing Cultural Capital and Experiences Beyond Curriculum**

Opportunities and wider experiences in Music, Sport, Art , Forest School, Transition and Worship

➤ **Enhancing the Curriculum Offer for All**

Enhancing SEMH provision across all schools

Enhance the foundation subject curriculum knowledge and skills

Improve progress and outcomes in core subjects

Aims

The aims of our company are as follows:

- To develop a desire for learning and an enjoyment of knowledge that promotes enquiry and rational debate.
- To feel secure and confident as individuals.
- To value and respect all members of the school community: pupils, staff, parents and governors and the contribution they make towards the success of the school.
- To respect and show sensitivity to the differences between one another and to celebrate the richness this brings.
- To facilitate and improve the process of transition for our pupils on entry to primary and secondary schools.
- To develop all children to their full potential and to recognise the needs of individual children and how they can be fully supported.
- To encourage all children to become responsible, independent people who are able to think deeply about the world around them.
- To develop in children a high degree of excellence in English, mathematics, science and the aesthetic and physical areas of learning.
- Preparing a holistic curriculum tailored for the needs of our pupils
- To foster character development and enhancement of the curriculum via collective site facilities and staff expertise, eg forest schools, swimming and creative projects.
- To nurture positive attitudes towards punctuality, reliability and cleanliness.
- To help children understand the interdependence of the world in which we live and the interdependence we have with individuals, groups and nations.

For Church Schools within FESI –

- Enabling all children to flourish in the context of the Christian faith and Anglican doctrine and an ability to relate this to everyday life.

To Enhance Collaboration and Leadership		
Intent	Implementation	Impact
Enhance collaboration with middle and senior leadership of FESIC schools	<ul style="list-style-type: none"> • Co ordinate facilitated coaching groups for key leaders to problem solve together. • Identify key groups and area of focus. • Ensure confidentiality agreements and contracting in place. 	<ul style="list-style-type: none"> • Improve relationships and networking for leaders across FESIC. • Further develop trust between schools and school leadership. <p>Provide opportunity to learn from each other and learn together.</p>
Improve systems of support for Sen / Pastoral teams	<ul style="list-style-type: none"> • Consider developing own LIFT forum between schools to share best practise and problem solve. • Share best practise and effective intervention data across FESIC schools. • Provide CPD and networking opportunity for all relevant teams. <p>Agree attendance and participation criteria</p>	<ul style="list-style-type: none"> • Improved support across all schools. • Connecting systems in a more effective way. • Better understanding of shared resources and available services. <p>Build and develop trust and relationships between schools.</p>
Establish HT peer to peer reviews	<ul style="list-style-type: none"> • Set dates for baseline +3 visits a year with a focus set by hosting HT as well as including additional observations from visiting HT. • Establish agreements on how we will work together in these interactions. <p>Identify HT groupings for P2P challenge. X2? X3?</p>	<ul style="list-style-type: none"> • School SEF is accurate and leads to direct developmental work. • Learn alongside each other • Coach/mentoring support.

Enhancing Cultural Capital and Experiences Beyond Curriculum		
Intent	Implementation	Impact
Music To engage pupils in a musical experiences where they are able to perform and make friends with pupils from other schools	FESI Choir Led by Helen Brooks Music specialist. Tuesdays 3.30-4.45 at St Eanswythes KS1 Music Day Led by Duncan Morris KS2 Music Day Led by Helen Brooks Christmas Performances	Adds to their musical knowledge and understanding Increased confidence Enhanced social skills Aids Transition to Year 7 Fosters a love of school
Sport Pupils to experience a wide range of sports enabling them to discover their talents or find an interest.	Running Day Football Competitions Collaborative Summer Sports Bell Boat Challenge Swimming Gala Extra Swimming	Widens sport experiences Provides life skills Increased confidence Enhanced social skills Aids Transition to Year 7 Fosters a love of school
Art Enable children to experience a variety of arts enabling them to discover talents or interests.	Drama Day with performance World Book Day Collaborations Art Workshops culminating in an Exhibition curated by the pupils	Encourages creativity and imaginative thinking Develops problem solving skills Deepens and widens knowledge Raises self-esteem and self-confidence. Aids Transition to Year 7 Fosters a love of school
Forest School Enables each pupil the opportunity to develop themselves in an inquisitive manner and have a positive relationship with the natural world.	Morehall St Mary's	Gives pupils the opportunity to work in nature. Develops self-reflection, problem solving and an awareness of nature. Aids Transition to Year 7 Fosters a love of school
Transition All Year 6 have the opportunity to meet and bond with each other before starting in secondary school.	All Primary's host. Two days in Term 6	Pupils can meet and establish friendships so that they are familiar with new pupils when they start secondary. Gives confidence and encourages resilience skills.
Worship Church schools join together for worship so that pupils understand that Christianity is across schools.	Harbour Worship Carol Service/Singing	Pupils gain a broader understanding of Christianity. Increased confidence Enhanced social skills Aids Transition to Year 7 Fosters a love of school

Enhancing the Curriculum Offer for All		
Intent	Implementation	Impact
Enhancing SEMH provision across all schools	<ul style="list-style-type: none"> • TA training in specific areas of SEND Training for different and complex needs. • Support for Quality first teaching in Maths, Reading and Writing. <p>Supporting schools provision for SEMH – reviewing what is in place and sharing good practice and resources where possible.</p>	<p>Teachers and Support Staff will be confident and knowledgeable in strategies to use in Quality First Teaching to enable all pupils to reach their potential.</p> <p>Consistently good or better teaching in the core subjects and pupil progress evident.</p> <p>SEMH provision will be accessible and effective for children.</p>
Enhance the foundation subject curriculum knowledge and skills	<ul style="list-style-type: none"> • Build network meetings with subject leaders across schools. • Peer to peer monitoring and evaluation • Share CPD opportunities <p>Schools to share skills and knowledge progression documents</p>	<p>Curriculum/Subject Leaders will be able to provide support and challenge to develop curriculum subjects across schools.</p> <p>Monitoring of foundation subjects will be evident and support from colleagues to develop subjects further.</p>
Improve progress and outcomes in core subjects	<ul style="list-style-type: none"> • Develop pupil's Times Table knowledge and recall of multiplication facts. • Increase and enhance challenge in maths including GD. • To develop provision for pupils who are classified as EAL. <p>Develop and share effective strategies for helping all children to read.</p>	<p>Increase in MTC outcomes.</p> <p>Increase in number of pupils achieving GD across all schools.</p> <p>Curriculum will be accessible and adaptable for pupils classified as EAL.</p> <p>Improved reading outcomes and opportunities across Folkestone schools.</p>

