

Autumn Term 2

Mrs Atkins, Mrs Roberts and Mrs
Ledbrooke



Here we go for Term 2!

Welcome back! We hope that you had an enjoyable half-term and caught up with some lovely family time. This is an exciting term in Reception: Christmas time is always well celebrated here with lots of fun activities and not forgetting The Nativity!

If you have any concerns or issues, then please do not hesitate to contact me – it's usually best to make an appointment to speak to me after school. You can also contact me via the Class Dojo.

Mrs Atkins

Personal, Social and Emotional Development

We continue the focus this term on developing this area by ensuring all the children are settled and relaxed at school, making sure they know the routines of break, lunchtimes as well as in separate lessons.

We also follow a PSHE programme called Jigsaw. This term the theme is "Celebrating Difference".

Within this topic we look at the following:

- **Accept that everyone is different**
- **Include others when working and playing**
- **Know how to help if someone is being bullied**
- **Try to solve problems**
- **Use kind words**
- **Know how to give and receive compliments**



Communication and Language

As with last term, this continues to be one of the primary focusses for the children in Reception. We will always develop vocabulary through a variety of ways as well as ensuring adults correct and model good use of language.

We will be encouraging children to talk in full sentences, using their "please" and "thank you" as well as introducing a word of the day where they will receive a Dojo point if they use the word correctly in a sentence.



Physical Development

This Term we will be focusing on Dance. We will work on recognising that actions can be reproduced in time with music, beat patterns and different speeds. They will also work on dance movements that are similar and contrasting, copying, repeating and performing simple dance patterns. Children will have access to many activities that specifically build on fine and gross movement. Children need to come to school in their PE kit on their PE day. Seahorses: Tuesday. Turtles: Monday. Swimming will start in term 2 with small groups. The class teacher will update on Dojo.

Literacy

Each week in our “challenge time” (free play) we will have activities linked to a particular story of the week. This term we will be looking at Arrggh Sider, What the Ladybird Heard, The Gruffalo, Biscuit Bear, Oi and Christmas Story.

We will also continue teaching Read Write Inc (phonics) every day for 30 mins where we will learn a sound a day and how to mark make the letter shape. We will also start blending our sounds to create words. Books will come home to support this. For example: mat, cat and dog.

Mathematics

We follow the White Rose Maths programme. This term we finish looking at numbers 1,2,3 in a variety of ways including comparing, matching and ordering. We develop this to include 4 and 5 and look at quantities one more and one less. We will be looking at shapes: circle, triangle, square and rectangle and identify them in lots of different environments.

Understanding the World

We build on our existing learning for ‘Understanding the World’ by exploring deeper the similarities and differences between all children in the class. We will discuss different cultures and share our own experiences. We will look at simple maps and how to draw them. We also look at our environments and describe what we see and how things might change over time.

RE

In RE this term the children will continue to look at Christianity. We will be thinking about the birth of Jesus and how Christians celebrate this.

P4C

This term we stay with the question “Would you rather?” encouraging children to give reasons for their choice, linking with communication and language and creating a full sentence answer.

Expressive Arts and Design

This term is very centred around the production of our nativity show: singing, dancing and performing. We will also be producing clay candle holders and many festive crafts.

Homework:

The only homework for reception is to read every night and record this in your reading record book. We may on occasion send an optional extra piece of work.